

**MVLA
2019-20
COURSE INFORMATION SHEET**

Course Title: Japanese 2

School: Mountain View High School

UC/CSU requirement: Yes/Yes, e

Textbook and/or other learning resources: Yookoso! An Invitation to Contemporary Japanese , workbook and handouts

Student Learning Outcomes:

This course is a continuation of Japanese 1, further developing the four skills of speaking, listening, reading, and writing. The goal of the second year is to give students a working knowledge of Japanese in both formal and informal settings. Contemporary topics, vocabulary, and culture are stressed. A variety of activities, including skits, projects, food days, and videos are included to enhance students' understanding of life in Japan and their use of the language.

Assessment and Grading ([BP 5121](#) / [AR 5121](#)): To ensure that every student has an equal opportunity to demonstrate their learning, the course instructors implement aligned grading practices and common assessments with the same frequency.

1. Grading categories and their percentage weights:

- a. Reading: 22 %
- b. Writing: 23 %
- c. Speaking: 23 %
- d. Listening : 22%
- e. Work habits 10%

2. Achievement evidence collected within each grading category:

Semester letter grades will be determined by the student's ability to demonstrate proficiency in achieving the course's purpose and objectives. The course grade will comprise several grading categories, each based on different standards and skills.

- a. Reading
Identifying and summarizing main points and important details.
Making appropriate inferences and predictions.
- b. Writing
Writing and/or typing a cohesive and coherent persuasive essay with control of grammar and syntax.
Communicate via formal and informal written correspondence.
- c. Speaking
Initiating, maintaining, and closing a conversation.
Describing, narrating, and presenting information and/or persuasive arguments with grammatical control and good pronunciation.
- d. Listening
Identifying and summarizing main points and significant details and making appropriate inferences and predictions.
- e. Work habits
Homework Completion and Participation

3. Grading scales:

- 90% - 100% = A
- 80% - 89.99 % = B
- 70% - 79.99 % = C
- 60% - 69.99% = D
- 50% - 59.99% = F

4. Homework/outside of class practices ([AR 6154](#)):
Homework will be graded for completion and/or accuracy. Expect homework every night. You should spend approximately a half-hour of concentrated study doing written assignments as well as reviewing, studying, doing listening exercises and oral practice. Assignments are posted on the teacher website and/or written everyday on the classroom board.
5. Excused absence make up practices ([Education Code 48205\(b\)](#)): Make-up work for missing assignments must be done within **5 school days** upon students' return. It is the student's responsibility to make-up all missed work. It may be done with your teacher after school when necessary.
6. Academic integrity violation practices ([MVHS Academic Integrity Policy](#)):
The use of an online translator is allowed for translation of single words; anything beyond a single definition is considered academic dishonesty and will be dealt with according to the MVHS Academic Integrity Policy.
7. Late work practices:
Students have one day after a homework assignment is due to submit for full credit. Students have the opportunity to submit missing or late work for full credit within a week. The work habits grade will be negatively affected by late work.
8. Revision practices: In order to be eligible for a revision/retake, students must email teacher and get the confirmation email for a revision/retake. Then, students must make an appointment during tutorial period OR agreed upon meeting time. Revision/retake must be done within a week after original quiz is returned.
9. Extra credit practices: There will be no extra credit.
10. Additional grading practices: Any grade earned through group participation [must be based on a measurement of each individual's achievement of a course learning outcome](#) (i.e. no group grades).

Instructors' email addresses:

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Additional information: